

These books were originally developed by a group from the Child-to-Child Trust and UNICEF for beginner readers in primary school to read and show their younger siblings to help prepare them for school.

Read and show them to one to four year olds, play the games. They will help them understand ideas and new words, pretend and have fun.

One of Children for Health's 10 messages on Caring for Babies is 'Help prepare young children for learning at school by playing number and word games with them, painting and drawing. Tell them stories, sing songs and dance.'



## a hanging library book

Story by Hugh Hawes and illustrations by David Gifford 2007.

i can,  
you can

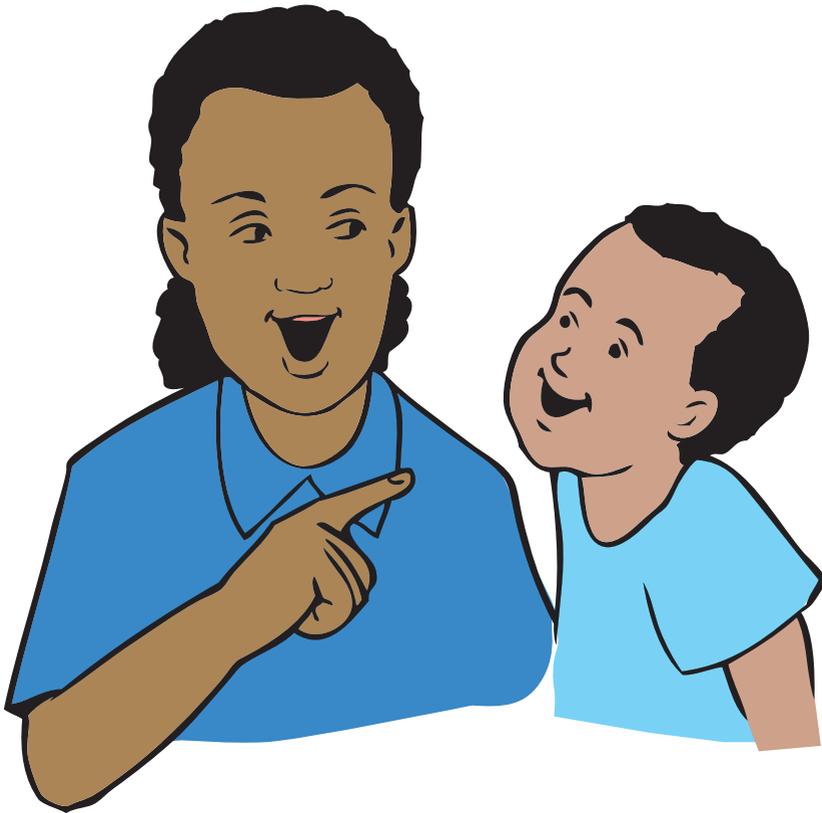


READING IS THE KEY TO LEARNING

# Questions to ask and things to do together

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This is my mouth.  
I say hello,  
hello ,  
hello.



This is your mouth. Talk to me.  
Say hello, hello, hello right back.

**1. Making a face (for using with two year olds)**  
**Draw a picture of a face without nose, ears, eyes and mouth.**

Ask younger children where the nose, ears, eyes and mouth go.

**2. Surprises bag (for two to three year olds)**  
**Put a few things in a bag, for example - a seed pod, an onion and two stones**

Children cover their eyes and tell what items in the bag are by –  
listening to them  
touching them  
smelling them

**3. Driving the big red taxi (for three year olds)**  
**Draw a picture of the big red taxi.**  
**Put it on a stick and “drive it”.**

Let's ride in it.  
Let's all go to town.  
Let's go



**VROOOOM!!!**

These are my ears.  
Listen to me.

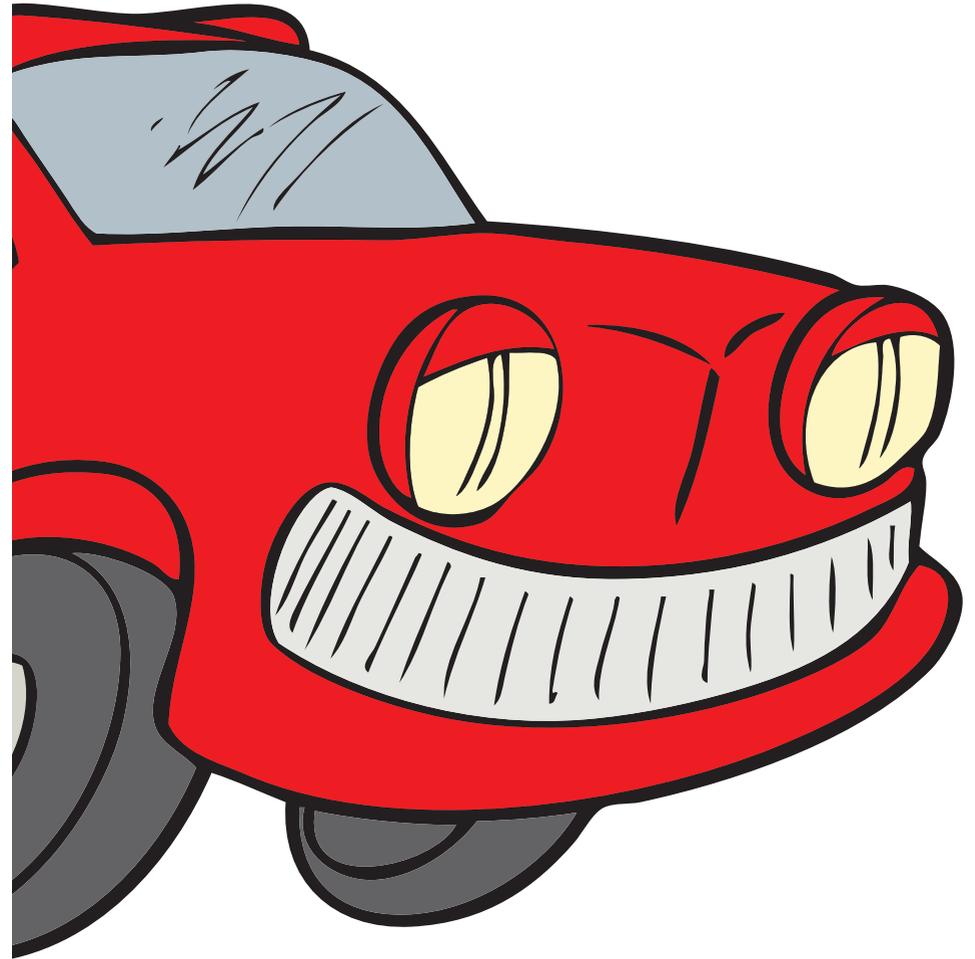


These are your ears. Sing to me.  
I can hear your song.

These are my eyes.  
I can see you.

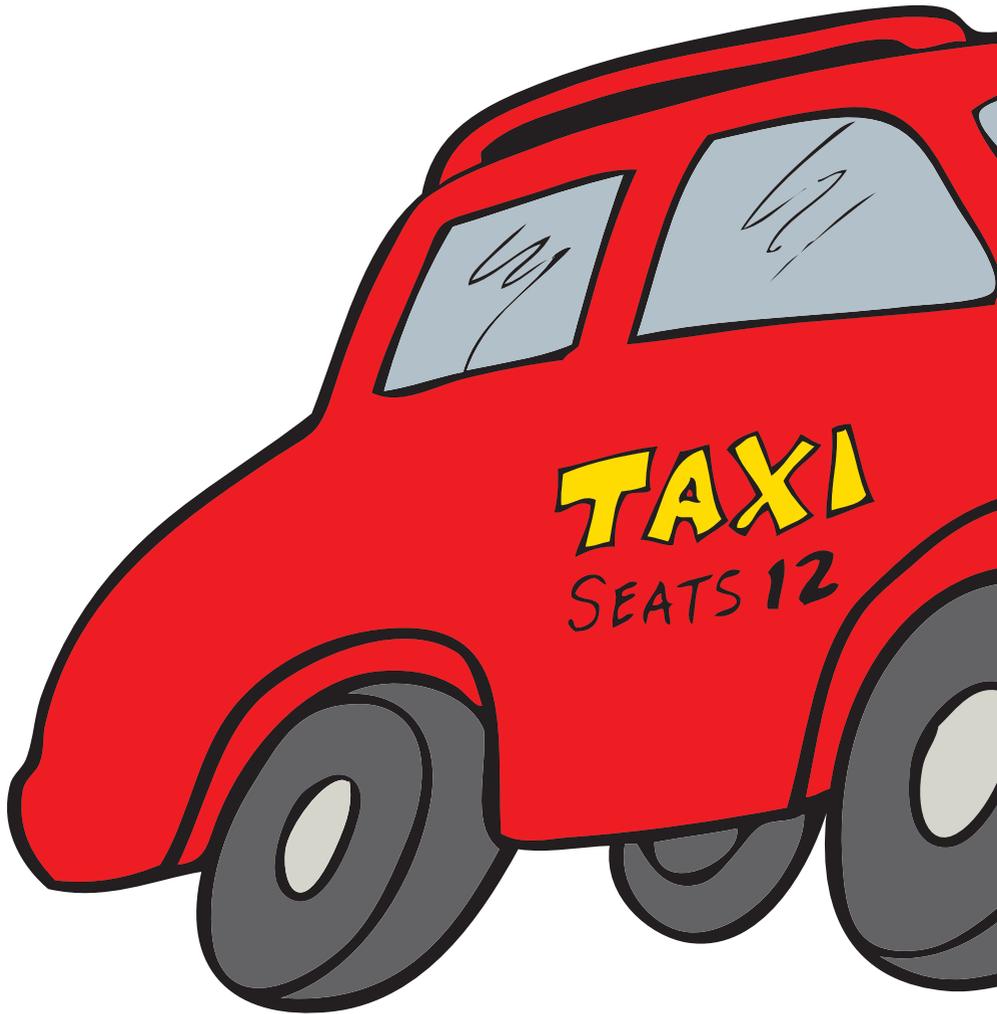


These are your eyes. Can you see me?  
No, I hid from you. Can you see me now?  
Yes, here I am.



You can touch it with your fingers.  
You can talk about it with your mouth.  
You can wave at it with your hand.

And **THIS** is my big red taxi!



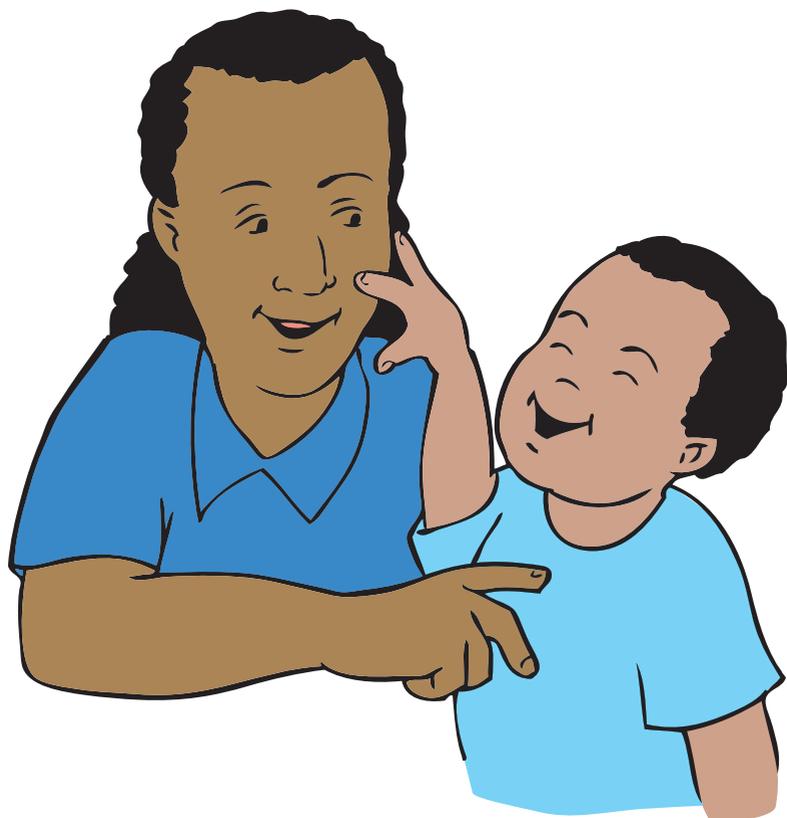
You can see it with your eyes.  
You can smell it with your nose.  
You can hear it with your ears.

This is my nose.  
Smell the flower.



This is your nose.  
Smell it with me.

These are my fingers.  
I can touch you.



Here are your fingers.  
Touch my face.

This is my hand.  
I wave bye-bye.



This is your hand.  
Wave to me. Wave again.